



North Merrick School District

Calendar and Information

2023-2024

www.nmerrickschools.org

Message from the Superintendent



Dear Parents, Students, Faculty, Staff, and Community Members,

Welcome to the 2023-24 school year in the North Merrick School District! Administrators and faculty have been busy all summer preparing for the new school year, and I am happy to share some exciting new initiatives with you.

Our curriculum team has been designing three-dimensional science lessons to include core content and science and engineering practices with Dr. Emily Kang, Adelphi professor and science consultant. Our teachers are participating in a four-day Responsive Classroom course in which they will learn strategies to enhance joyful learning communities so students develop strong social, emotional, and academic skills.

In addition, the district is adopting the Heggerty Phonemic Awareness Program for K-2 classrooms, and teachers will integrate the program, along with Foundations, into their daily instruction to enhance the literacy curriculum. We are fully transitioning to computer-based testing for ELA, Math, and Science state assessments for grades 3-6 and heading into our second year of Universal Pre-Kindergarten (UPK) with an increase of 41 seats.

My sincere thanks to parents, faculty, and staff who have worked with the Board of Education, central administration, and district and school administrators to build on an exceptional education for our K-6 students. We look forward to partnering with you once again and sharing more news throughout the year.

Sincerely yours,

A handwritten signature in cursive script that reads "Cynthia Seniuk".

Dr. Cynthia Seniuk

Our Vision

The North Merrick School District nurtures, guides and challenges students to become meaningful contributors to a global society.

Our Mission

It is the mission of the North Merrick School District to work cooperatively with our schools, parents and community to develop individuals who are respectful, resilient and responsive with a fluency in technology and divergent thinking skills.

Our Beliefs

We believe in...

- ***Embracing a Whole-Child Approach:***

The district fosters the academic, social and emotional development of each student, as we support their unique, individual needs to optimize success.

- ***A Vibrant Learning Environment:***

The district is dedicated to providing a safe and healthy learning environment, which cultivates a positive school climate and enhances educational opportunity.

- ***Collaborative Community Partnerships:***

The district encourages the flow of communication among our key stakeholders (students, parents, educators and residents) to create a mutual exchange of ideas and information.

- ***Responsible Fiscal Oversight:***

The district is focused on maximizing the efficiency of its financial resources to effectively and innovatively meet the goals and objectives of our programs and services.

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Board of Education

Megan Ryan, Esq.,
President



Ed Corona, Vice
President



Steve Enella



Mary Keene



Will Luciani



Tracey Miller



Kathy Moran

Board of Education

President Megan Ryan, Esq.

Vice President Ed Corona

Trustees..... Steve Enella, Mary Keene, Will Luciani, Tracey Miller, Kathy Moran

District Clerk Joanne Long

District Treasurer Terri McCurry

District Counsel Ingerman Smith

School Hours

The three district schools operate on the following schedule:

Grades 1-6: 8:30 a.m. - 2:50 p.m.

Kindergarten: 8:30 a.m. - 2:45 p.m.

Central Administration

Dr. Irene H. Lenhart Administrative Center
1057 Merrick Avenue
North Merrick, NY 11566

Dr. Cynthia Seniuk, *Superintendent* 292-3694
Fax: 292-3097

Jaclyn Guidice, *Assistant Superintendent* 623-1906
for Curriculum, Instruction & Personnel Fax: 292-3097

Thomas P. McDaid, Jr., Esq., *Assistant Superintendent* 292-3696; 292-3697
for Business & Operations Fax: 282-1821

Dr. Edward Murphy, *Assistant to the Superintendent* 868-4902
for Pupil Personnel & Special Education Fax: 868-4906

Samuel Carder, *Director of School Facilities* 292-3095
Fax: 282-1822

Joanne Long, *District Clerk* 292-3695
Fax: 282-1822

Emergency School Closings

In the event that schools are closed or there is a delayed opening due to inclement weather or other emergency, announcements will be posted on the district website and sent through the district communications system as well as on the following television stations, beginning as early as 6 a.m.:

Channel 12 (www.news12.com), Channel 7 (ABC), and Fios 1.

The North Merrick Board of Fire Commissioners also notifies the community when roads are closed because of hazardous weather conditions.

North Merrick Schools

Camp Avenue School, 1712 Merrick Avenue (Fax: 379-0200)

Principal:	Dr. Hillary Bromberg.....	282-1850
School Psychologist:	Jessica Price.....	282-1851
Social Worker:	Mary Bennett	282-1862
Nurse:	Melissa Power	282-1853
Secretary:	Trish Simmons.....	282-1854

Harold D. Fayette School, 1057 Merrick Avenue (Fax: 485-6016)

Principal:	Howard Merims.....	489-3090
School Psychologist:	Julianne Schultz-Woods	282-1826
Social Worker:	Jeannette Gingrich.....	282-1827
Nurse:	Crystal Marquez.....	282-1828
Secretary:	Karen Kenney.....	489-3090

Old Mill Road School, 1775 Old Mill Road (Fax: 379-1695)

Principal:	Laura DeLuca	379-0945
School Psychologist:	Dr. Nicole Gerbe	379-6780
Social Worker:	Monique LaPenna.....	379-3734
Nurse:	Christine Torre	379-0854
Secretary:	Cynthia Natoli	379-0945

Parent-Teacher Associations

North Merrick PTA District Council

Dr. Cynthia Seniuk	Andrea Catalano
Jaclyn Guidice	Erin Lentini
Dr. Hillary Bromberg	Crystal Chiari
Laura DeLuca	Natalie Ciccone
Howard Merims	Kathleen Lawler
Christine Talbot	Laura Squillace
Dana Hodermarsky	Edward Corona (BOE Rep.)
	Mary Keene (BOE Rep.)

North Merrick SEPTA

President:	Laura Squillace (OMR)	917-744-7905
Honorary Vice President:	Dr. Edward Murphy	516-868-4902
VP/Fundraising:	Hillary Stone (HDF).....	516-477-1227
VP/Programming:	Amanda Hocevar (HDF)	516-489-3090
Recording Secretary:	Mara Karfinkel (District)	516-489-3090
Corresponding Secretary:	Andrea Fritzen (Camp/HDF).....	516-398-9404
Membership:	Vanessa Lin (Camp)	516-851-9872
Membership:	Kristen Naletilic (HDF)	516-489-3090
Webmaster:	Kelly Croghan (OMR)	516-946-9992
Hospitality/Grants:	Anastasia Sfiroudis (OMR)	718-664-7585
Treasurer:	John Squillace (OMR)	516-476-6247

Parent-Teacher Associations

Camp Avenue School

Co-President:	Dana Hodermarsky.....	516-238-5228
Co-President:	Andrea Catalano.....	917-886-1044
Honorary Vice President:	Dr. Hillary Bromberg	516-379-3732
VP/Legislation:	Donna Salomone	516-375-8619
VP/Fundraising:	Julie Hain	516-286-4747
VP/Cultural Arts:	Liz Schmer	516-263-6834
Recording Secretary:	Kristen Bickard.....	516-428-5745
Corresponding Secretary:	Angela Dimos	718-496-4857
Treasurer:	Vanessa Lin	516-851-9872
Membership:	Kirsten Miolan	516-455-5689
Faculty Representative:	Tracy Sforza	516-379-3732

Harold D. Fayette School

Co-President:	Erin Lentini.....	516-695-8751
Co-President:	Crystal Chiari	516-965-4546
Honorary Vice President:	Howard Merims.....	516-489-3090
Co-VP/Fundraising:	Erin Spataro.....	631-834-7945
Co-VP/Fundraising:	Jean Marie Buonomo.....	516-644-6717
Co-VP/Cultural Arts:	Hillary Stone	516-477-1227
Co-VP/Cultural Arts:	Laura Feldman	516-996-4497
Recording Secretary:	Dianka Acuña.....	516-551-2492
Corresponding Secretary:	Vanessa Steck	732-439-8611
Treasurer:	Erin Faver	516-353-2542
Membership:	Solange Cole	516-851-7090
Faculty Representatives:	Amanda Giordano, Jaimie Macko.....	516-489-3090

Old Mill Road School

Co-President:	Natalie Ciccone.....	516-659-6401
Co-President:	Kathleen Lawler.....	516-993-2725
Honorary Vice President:	Laura DeLuca	516-379-0945
VP/Fundraising:	Jackie Luciani	516-398-0105
VP/Membership:	Suzanne Atamian.....	516-728-5222
VP/Committees:	Lisa Savino	347-256-5885
Recording Secretary:	Lisa Luchsinger.....	631-834-1431
Corresponding Secretary:	Christa Hughes	404-723-3266
Treasurer:	Christina Kublo	516-946-9175
Faculty Representatives:	Jessica Marciana, Christina Moser.....	516-379-0945

Bellmore-Merrick Child Care Program (Before/After-School)

The Bellmore-Merrick Child Care Program provides before- and after-school care on school days in the district schools. The before-school program begins at 7:00 a.m., and children may bring their own nut-free breakfast and engage with friends before the start of school. The after-school program begins after dismissal until 5:30 p.m. Qualified staff supervises a diverse program including snack, homework, games, arts and crafts, and outdoor play. For more information, please contact June Smith, Executive Director, at 868-6027.

Universal Pre-Kindergarten Program (UPK)

North Merrick is offering a Universal Pre-Kindergarten (UPK) Program through a New York State grant, starting in the 2022-23 school year. The program is administered by the district and provided by community preschools. Application is by lottery. For next year's enrollment, children must be four years old by December 1, 2024, and eligible for entrance into kindergarten in September 2025. For more information, contact Jaclyn Guidice, Assistant Superintendent for Curriculum, Instruction, and Personnel, at 623-1906.

History of the North Merrick UFSD

Originally known as Union Free School District No. 29, the district was established in August 1921. In 1972, the present official name, North Merrick Union Free School District, was adopted.

In 1921, the population of North Merrick was 1,400, with 280 school-age children. At that time, the three trustees were authorized to raise \$14,000, and plans began for an eight-room building on the present Camp Avenue site.

On September 21, 1921, school opened with an enrollment of 160 students, but without an official school building. Classes were held in a chapel on Richard Avenue, at the Camp Grounds, and in the Fire Hall. Over a period of time, the enrollment rose to 2,193, the largest number of children attending North Merrick schools.

To provide facilities for a rapidly growing community, it became necessary to enlarge Camp Avenue School in 1939, and again in 1956. North School was built in 1950, and its name was changed to Harold D. Fayette School in 1976. Old Mill Road School was erected in 1953 and expanded twice—in 1956 and in 2000, and Meadowbrook Road School was built in 1956. The North Merrick Public Library was formed in 1965, with facilities in a store in North Merrick, and relocated to the Meadowbrook Road building in September 1966.

In 2015, the community approved a \$14,650,000 bond proposition to address basic long-term facility needs. Projects financed under this bond were completed, and include new boilers, upgraded ventilation systems, window replacement, site work, and security enhancements.

For the 2023-24 school year, there are approximately 1,201 children attending the North Merrick elementary schools, and the district will be supported by an approved operating budget in the amount of \$38,885,897.

The North Merrick Union Free School District takes pride in its ability to provide quality education and in the achievements of its students.

North Merrick Public Library

**1691 Meadowbrook Road
North Merrick, NY 11566
378-7474**

Library Trustees

Richard Smith, *President*

Kristin Frost, Mark V. Davis, William Pezzulo, Maeve Schulz

Jackie Perez, *Library Director*

Library Hours

Monday-Thursday:	10:00 a.m. - 9:00 p.m.
Friday:	10:00 a.m. - 6:00 p.m.
Saturday:	10:00 a.m. - 5:00 p.m.
Saturday (July & August):	9:30 a.m. - 1:00 p.m.
Sunday (October - Mid June):	1:00 p.m. - 5:00 p.m.
Sunday (June 18 - September):	CLOSED

North Merrick Library Board Meetings are usually held on the third Tuesday of each month at 7:15 p.m. in the library. The public is invited to attend. Please check the library website calendar for specific dates.

Please visit the North Merrick Library website at www.nmerricklibrary.org for detailed information on programs and resources for children, teens and adults.

August/ September 2023



NORTH MERRICK
UNION FREE SCHOOL DISTRICT
— Nurturing Young Minds —

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>AUGUST</p> <p>S M T W T F S</p> <p>1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30 31</p>	<p>OCTOBER</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30 31</p>		<p>30</p> <p>Superintendent's Conference Day (Faculty & Staff Only)</p>	<p>31</p> <p>Superintendent's Conference Day (Faculty & Staff Only)</p> <p>Meet, Greet and a Treat (Camp/HDF/OMR), 10:00 AM</p>	<p>1</p>	<p>2</p>
<p>3</p> <p>SCHOOLS CLOSED - Labor Day</p>	<p>4</p>	<p>5</p> <p>DAY 1</p> <p>SCHOOLS OPEN - FULL DAY FOR STUDENTS</p> <p>Camp Kindergarten and New Parent Meet & Greet, 8:45 AM</p> <p>OMR Kindergarten and New Parent Tea, 8:45 AM</p> <p>HDF Kindergarten and New Parent Tea, 9:00 AM</p>	<p>6</p> <p>DAY 2</p> <p>District Spirit Day - Dress in School Spirit Wear</p>	<p>7</p> <p>DAY 3</p> <p>OMR Class Captain Meeting, 7:00 PM</p>	<p>8</p> <p>DAY 4</p> <p>HDF Staff Welcome Back Breakfast</p> <p>OMR Welcome Back Picnic, 5-7:30 PM</p>	<p>9</p>

<p align="center">10</p> <p>DAY 5</p> <p>Patriot Day - Wear Red, White & Blue</p> <p>PTA District Council Meeting (Virtual), 9:00 AM</p> <p>OMR Mum Sale Begins</p> <p>Camp Class Parent Meeting, 7:00 PM</p> <p>Camp Executive Meeting, 8:00 PM</p>	<p align="center">11</p> <p>DAY 6</p> <p>Camp Fall Picture Day</p> <p>Board of Education Meeting - (HDF), 7:00 PM</p>	<p align="center">12</p> <p>DAY 1</p> <p>SEPTA Event</p>	<p align="center">13</p> <p>DAY 2</p> <p>DRO: Feast of the Elevation of the Cross</p> <p>HDF Class Captain Meeting, 8:30 PM</p> <p>Meet the Teacher Night (Grades K-6) 7:00-8:30 PM</p>	<p align="center">14</p> <p>DAY 3</p> <p>DRO: Rosh Hashanah (sundown)</p>	<p align="center">15</p> <p>DRO: Rosh Hashanah</p>	<p align="center">16</p> <p>DRO: Rosh Hashanah</p>
<p align="center">17</p> <p>DRO: Rosh Hashanah</p> <p>North Merrick PTAs Long Island Ducks Game</p>	<p align="center">18</p> <p>DAY 4</p> <p>Constitution Day - Wear Red, White & Blue</p>	<p align="center">19</p> <p>DAY 5</p>	<p align="center">20</p> <p>Day 6</p> <p>OMR Committee Chair Meeting, 6:15 PM</p> <p>OMR PTA Meeting, 7:00 PM</p> <p>HDF PTA Meeting, 7:00 PM</p> <p>Camp PTA Meeting, 7:30 PM</p>	<p align="center">21</p> <p>Day 1</p>	<p align="center">22</p> <p>Day 2</p> <p>Camp Welcome Back Picnic</p> <p>HDF Outdoor Movie Night</p> <p>OMR Welcome Back Picnic (Rain Date)</p>	<p align="center">23</p>
<p align="center">24</p> <p>DRO: Yom Kippur (sundown)</p>	<p align="center">25</p> <p align="center">SCHOOLS CLOSED - Yom Kippur</p>	<p align="center">26</p> <p>Day 3</p> <p>Camp Reflections Begins</p> <p>HDF Fall Picture Day</p>	<p align="center">27</p> <p>Day 4</p> <p>DRO: Feast of the Elevation of the Cross (Orthodox)</p>	<p align="center">28</p> <p>DAY 5</p>	<p align="center">29</p> <p>DAY 6</p> <p>DRO: First Two Days of Sukkot (sundown)</p> <p>OMR Mum Sale Pick Up</p> <p>Camp Welcome Back Picnic (Rain Date)</p> <p>HDF Outdoor Movie Night (Rain Date)</p>	<p align="center">30</p> <p>DRO: First Two Days of Sukkot</p>

October 2023



NORTH MERRICK
UNION FREE SCHOOL DISTRICT
— Nurturing Young Minds —

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Day 1 ADHD Awareness Day – Wear Orange or SEPTA Spirit Wear HDF Reflections Begins OMR Fall Picture Day	3 Day 2 OMR Reflections Begins Early Dismissal - Evacuation Drill - 2:35 PM	4 Day 3 District Spirit Day – Dress in School Spirit Wear International Walk to School Day	5 Day 4 DRO: Last Two Days of Sukkot Camp Fun Run	6 Day 5 DRO: Last Two Days of Sukkot	7
8	9 SCHOOLS CLOSED - Columbus Day	10 Day 6 PTA District Council Meeting (Virtual), 9:00 AM Board of Education Meeting (HDF), 7:00 PM	11 Day 1 Parent University (HDF, TBD)	12 Day 2 Camp Fun Run (Rain Date) SEPTA Boo Bag Pick Up Begins	13 Day 3 HDF Fall Book Fair OMR Fall Book Fair SEPTA Event	14


<p>15</p> <p>School Board Recognition Week</p> <p>NMFA Making Strides Against Breast Cancer Walk (Jones Beach)</p>	<p>16</p> <p>DAY 4</p>	<p>17</p> <p>DAY 5</p> <p>Evacuation Drill (Rain Date)</p>	<p>18</p> <p>DAY 6</p> <p>English as a New Language (ENL) Parent Night, 7:00 PM</p>	<p>19</p> <p>DAY 1</p> <p>Camp Fall Book Fair</p>	<p>20</p> <p>Day 2</p> <p>NMFA Trunk or Treat (HDF), 4:00-5:00 PM</p>	<p>21</p>																																																																																				
<p>22</p> <p>Red Ribbon Week</p>	<p>23</p> <p>DAY 3</p>	<p>24</p> <p>DAY 4</p>	<p>25</p> <p>DAY 5</p> <p>HDF PTA Meeting, 7:00 PM</p> <p>OMR PTA Meeting, 7:00 PM</p> <p>Camp PTA Meeting, 7:30 PM</p>	<p>26</p> <p>Day 6</p> <p>DRO: Feast of St. Demetrios</p> <p>SEPTA Spooky Bingo</p>	<p>27</p> <p>DAY 1</p> <p>Camp Reflections Ends</p>	<p>28</p> <p>North Merrick PTAs Adventureland Trip</p>																																																																																				
<p>29</p> <p>DAY 2</p>	<p>30</p>	<p>31</p> <p>DAY 3</p> <p>Halloween Parades: HDF, 8:45 AM Camp, 9:00 AM OMR, 9:00 AM</p> <p>Fall Festivals</p>			<p>SEPTEMBER</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td></td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>	S	M	T	W	T	F	S					1	2		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<p>NOVEMBER</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
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November 2023



NORTH MERRICK
UNION FREE SCHOOL DISTRICT
— Nurturing Young Minds —

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>OCTOBER</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30 31</p>	<p>DECEMBER</p> <p>S M T W T F S</p> <p>1 2</p> <p>3 4 5 6 7 8 9</p> <p>10 11 12 13 14 15 16</p> <p>17 18 19 20 21 22 23</p> <p>^{24/31} 25 26 27 28 29 30</p>		<p>1</p> <p>Day 4</p> <p>DRO: Feast of All Saints</p> <p>District Spirit Day – Dress in School Spirit Wear</p> <p>HDF Pie Sale Begins</p>	<p>2</p> <p>DAY 5</p>	<p>3</p> <p>Day 6</p> <p>HDF Reflections Due</p> <p>SEPTA Event</p>	<p>4</p>
<p>5</p>	<p>6</p> <p>Day 1</p> <p>Camp Carnival Night (Grades K-2)</p>	<p>7</p> <p>SCHOOLS CLOSED for Students - Election Day</p> <p>Parent-Teacher Conferences (Grades K-6) 12 Noon - 7 PM</p>	<p>8</p> <p>Day 2</p> <p>OMR Kindergarten and Grade 6 Pictures</p> <p>HDF Scrip Orders Begin</p>	<p>9</p> <p>DAY 3</p>	<p>10</p> <p>SCHOOLS CLOSED - Veterans Day Observed</p>	<p>11</p>

<p>12</p> <p>DRO: Diwali</p> <p>American Education Week</p>	<p>13</p> <p>Day 4</p> <p>PTA District Council Meeting (Virtual), 9:00 AM</p> <p>HDF Pie Sale Ends</p> <p>OMR Reflections Due</p> <p>SEPTA Event</p>	<p>14</p> <p>Day 5</p> <p>Board of Education Meeting (HDF), 7:00 PM</p>	<p>15</p> <p>Day 6</p> <p>HDF Picture Retake</p> <p>Camp PTA Meeting, 7:30 PM</p>	<p>16</p> <p>Day 1</p> <p>Camp Picture Retake</p>	<p>17</p> <p>Day 2</p> <p>HDF Parent Paint Night</p> <p>OMR Square Dance (Grade 4)</p>	<p>18</p> <p>Parents' Night Out</p>
<p>19</p>	<p>20</p> <p>DAY 3</p>	<p>21</p> <p>DAY 4</p>	<p>22</p> <p>DAY 5</p> <p>HDF Pie Pick-Up</p> <p>Marking Period Ends (Grades K-6)</p>	<p>SCHOOLS CLOSED - Thanksgiving Recess</p>		<p>25</p>
<p>26</p>	<p>27</p> <p>Day 6</p> <p>Growth & Development Parent Meeting, (Grades 5-6), 7:00 PM</p>	<p>28</p> <p>Day 1</p> <p>HDF PTA Meeting, 7:00 PM</p> <p>OMR PTA Meeting, 7:00 PM</p>	<p>29</p> <p>DAY 2</p>	<p>30</p> <p>DAY 3</p> <p>OMR Holiday Boutique</p>		

December 2023



NORTH MERRICK
UNION FREE SCHOOL DISTRICT
— Nurturing Young Minds —

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>NOVEMBER</p> <p>S M T W T F S</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30</p>	<p>JANUARY</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6</p> <p>7 8 9 10 11 12 13</p> <p>14 15 16 17 18 19 20</p> <p>21 22 23 24 25 26 27</p> <p>28 29 30 31</p>				<p>1</p> <p>Day 4</p> <p>Special Education Awareness Day Observed – Wear SEPTA Spirit Wear</p> <p>Camp Holiday Boutique</p> <p>HDF Holiday Boutique</p> <p>OMR Holiday Boutique</p>	<p>2</p> <p>HDF Winter Breakfast, 10:00 AM - 12 Noon</p>
<p>3</p> <p>DAY 5</p>	<p>4</p> <p>DAY 6</p> <p>HDF Scrip Orders Due</p>	<p>5</p> <p>DAY 1</p> <p>District Spirit Day - Dress in School Spirit Wear</p>	<p>6</p> <p>DAY 2</p> <p>Hanukkah Begins</p> <p>Report Cards (Grades K-6)</p>	<p>7</p> <p>DAY 3</p> <p>DRO: Feast of the Immaculate Conception</p>	<p>8</p> <p>HDF Winter Breakfast (Snow Date)</p>	<p>9</p>

<p>10</p> <p>Camp Vendor Boutique</p>	<p>11</p> <p>Day 4</p> <p>PTA District Council Meeting (Virtual), 9:00 AM</p> <p>Winter Concert, AM Student Performance</p> <p>Districtwide Winter Concert (Brookside), 6:00 PM</p>	<p>12</p> <p>Day 5</p> <p>Winter Concert, AM Student Performance</p> <p>Board of Education Meeting (HDF), 7:00 PM</p>	<p>13</p> <p>DAY 6</p>	<p>14</p> <p>DAY 1</p> <p>HDF Scrip Orders Pick Up</p>	<p>15</p> <p>Day 2</p> <p>SEPTA Event</p>	<p>16</p>
<p>17</p>	<p>18</p> <p>DAY 3</p>	<p>19</p> <p>DAY 4</p>	<p>20</p> <p>DAY 5</p>	<p>21</p> <p>DAY 6</p>	<p>22</p> <p>DAY 1</p>	<p>23</p>
<p>24</p>	<p>25</p> <p>DRO - Christmas</p>	<p>26</p>	<p>27</p>	<p>28</p>	<p>29</p>	<p>30</p>
<p>31</p>	<p>SCHOOLS CLOSED - Holiday Recess</p>					

January 2024



NORTH MERRICK
UNION FREE SCHOOL DISTRICT
— Nurturing Young Minds —

TRANSPORTATION REQUESTS FOR STUDENTS ATTENDING PRIVATE PAROCHIAL SCHOOLS ARE DUE NO LATER THAN APRIL 1, 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>1</p> <p>DRO: Feast of the New Year and Mary Mother of God</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>SCHOOLS CLOSED - Holiday Recess</p> </div>	<p>2</p> <p>DAY 2</p> <p>SCHOOL RESUMES</p>	<p>3</p> <p>DAY 3</p> <p>District Spirit Day – Dress in School Spirit Wear</p> <p>HDF Sweet Notes Begins</p> <p>Division I East All-County Rehearsal (Cantiague Elementary School), 4-7:30 PM</p> <p>Camp Science Fair Parent Meeting</p>	<p>4</p> <p>Day 4</p> <p>Division I East All-County Rehearsal (Cantiague Elementary School), 4-7:30 PM</p>	<p>5</p> <p>Day 5</p> <p>Division I East All-County Rehearsal (Cantiague Elementary School), 4-7:30 PM</p>	<p>6</p> <p>DRO: Epiphany</p>
<p>7</p> <p>Division I East All-County Concert (Tilles Center), 11:30 AM</p>	<p>8</p> <p>Day 6</p> <p>PTA District Council Meeting (Virtual), 9:00 AM</p>	<p>9</p> <p>Day 1</p> <p>HDF Science Fair Begins</p> <p>Board of Education Meeting (HDF), 7:00 PM</p>	<p>10</p> <p>Day 2</p> <p>Division II All-County Rehearsal with Jazz Band (Wantagh High School), 4-8:00 PM</p>	<p>11</p> <p>Day 3</p> <p>Wellness Retreat (Grades 4-6)</p>	<p>12</p> <p>Day 4</p> <p>Division II All-County Rehearsal with Jazz Band (Wantagh High School), 4:00-8:00 PM</p> <p>HDF Mother-Son Night</p>	<p>13</p> <p>Division II All-County Rehearsal with Jazz Band (Wantagh High School), 8:30 AM–12:30 PM</p>

<p>14</p> <p>Division II All-County Concert with Jazz Band (Tilles Center), 11:00 AM</p>	<p>15</p> <p>SCHOOLS CLOSED - Dr. Martin Luther King, Jr. Day</p>	<p>16</p> <p>Day 5 Camp PARP Kick Off HDF PARP Kick Off OMR PARP Kick Off</p>	<p>17</p> <p>Day 6 CPSE to CSE Transition Meeting (Virtual), 6:00 PM OMR PTA Meeting, 7:00 PM</p>	<p>18</p> <p>Day 1 Wellness Retreat (Grades 4-6) (Snow Date)</p>	<p>19</p> <p>Day 2 DRO: Epiphany (Orthodox)</p>	<p>20</p>
<p>Kindergarten Registration - Online</p>						
<p>21</p>	<p>22</p> <p>Day 3 OMR Valentine Boosters Begins</p>	<p>23</p> <p>Day 4 HDF Kindergarten and Grade 6 Pictures</p>	<p>24</p> <p>Day 5 Camp Book Fair HDF PTA Meeting and Reflections Awards, 7:00 PM Camp PTA Meeting 7:30 PM</p>	<p>25</p> <p>Day 6 SEPTA Event</p>	<p>26</p> <p>Day 1 Camp PARP Ends HDF PARP Ends OMR PARP Ends Camp Bingo for Books OMR Bingo for Books and Parent Book Fair</p>	<p>27</p>
<p>28</p> <p>DAY 2</p>	<p>29</p>	<p>30</p> <p>DAY 3</p>	<p>31</p> <p>DAY 4</p>	<p>DECEMBER</p> <p>S M T W T F S</p> <p>1 2</p> <p>3 4 5 6 7 8 9</p> <p>10 11 12 13 14 15 16</p> <p>17 18 19 20 21 22 23</p> <p>²⁴/₃₁ 25 26 27 28 29 30</p>		<p>FEBRUARY</p> <p>S M T W T F S</p> <p>1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29</p>

February 2024



NORTH MERRICK UNION FREE SCHOOL DISTRICT

— Nurturing Young Minds —

TRANSPORTATION REQUESTS FOR STUDENTS ATTENDING PRIVATE PAROCHIAL SCHOOLS ARE DUE NO LATER THAN APRIL 1, 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>JANUARY</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6</p> <p>7 8 9 10 11 12 13</p> <p>14 15 16 17 18 19 20</p> <p>21 22 23 24 25 26 27</p> <p>28 29 30 31</p>	<p>MARCH</p> <p>S M T W T F S</p> <p>1 2</p> <p>3 4 5 6 7 8 9</p> <p>10 11 12 13 14 15 16</p> <p>17 18 19 20 21 22 23</p> <p>²⁴/₃₁ 25 26 27 28 29 30</p>			<p>1</p> <p>Day 5</p> <p>Camp Sweetheart Skate (Grade 3)</p>	<p>2</p> <p>Day 6</p> <p>OMR Valentines Boosters Ends</p> <p>HDF Sweet Notes Ends</p> <p>Camp Sports Night (Grades K-1)</p>	<p>3</p>
<p>4</p> <p>Day 1</p> <p>SEPTA Event</p>	<p>5</p>	<p>6</p> <p>Day 2</p> <p>DRO: Al-Isra'a wal-Mi'raj (sundown)</p>	<p>7</p> <p>Day 3</p> <p>District Spirit Day – Dress in School Spirit Wear</p> <p>World Read-Aloud Day</p> <p>DRO: Al-Isra'a wal-Mi'raj</p>	<p>8</p> <p>Day 4</p> <p>Wellness Retreat (Grades K-3)</p>	<p>9</p> <p>Day 5</p> <p>Camp Sports Night (Grades 2-3)</p> <p>HDF Sweetheart Dance</p> <p>OMR Sweetheart Dance (Grades K-3)</p>	<p>10</p> <p>Lunar New Year</p>

<p>11</p>	<p>12</p> <p>Day 6</p> <p>International Epilepsy Awareness Day – Wear Purple or SEPTA Spirit Wear</p> <p>PTA District Council Meeting (Virtual), 9:00 AM</p> <p>SEPTA Pizza My Heart Fundraiser Pick Up</p>	<p>13</p> <p>Day 1</p> <p>Board of Education Meeting (HDF), 7:00 PM</p>	<p>14</p> <p>Day 2</p> <p>DRO: Ash Wednesday</p> <p>HDF Sweet Notes Delivery</p> <p>Camp PTA Meeting, 7:30 PM</p>	<p>15</p> <p>Day 3</p> <p>Wellness Retreat (Grades K-3) (Snow Date)</p>	<p>16</p> <p>Day 4</p> <p>Camp PTA Founders Day Recognition</p> <p>OMR PTA Founders Day Recognition</p> <p>HDF Sweetheart Dance (Snow Date)</p> <div data-bbox="1486 380 1734 524" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Universal Pre-Kindergarten (UPK) Registration (Online), Closes 3:00 PM</p> </div>	<p>17</p>
<p>18</p>	<p>19</p>	<p>20</p>	<p>21</p>	<p>22</p>	<p>23</p>	<p>24</p>
<p>SCHOOLS CLOSED - Winter Recess</p>						
<p>25</p>	<p>26</p> <p>DAY 5</p>	<p>27</p> <p>DAY 6</p>	<p>28</p> <p>DAY 1</p> <p>Camp Science Fair Judging</p> <p>HDF PTA Meeting (Virtual), 7:00 PM</p> <p>OMR PTA Meeting, 7:00 PM</p>	<p>29</p> <p>Day 2</p> <p>Camp Science Fair Awards</p> <p>Marking Period Ends (Grades K-6)</p>		

March 2024



NORTH MERRICK
UNION FREE SCHOOL DISTRICT
— Nurturing Young Minds —

TRANSPORTATION REQUESTS FOR STUDENTS ATTENDING PRIVATE PAROCHIAL SCHOOLS ARE DUE NO LATER THAN APRIL 1, 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>FEBRUARY</p> <p>S M T W T F S</p> <p>1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29</p>	<p>APRIL</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6</p> <p>7 8 9 10 11 12 13</p> <p>14 15 16 17 18 19 20</p> <p>21 22 23 24 25 26 27</p> <p>28 29 30</p>				<p>1</p> <p>DAY 3</p> <p>OMR Family Fun Night (Grades 5-6)</p> <p>Camp Sports Night (Grades 4-6)</p> <p>HDF International Night</p>	<p>2</p>
<p>3</p> <p>DAY 4</p> <p>World Hearing Awareness Day – Wear SEPTA Spirit Wear</p> <p>Camp Plant Sale Pre-orders Begin</p> <p>HDF Plant Sale Pre-orders Begin</p>	<p>4</p> <p>Day 5</p> <p>HDF Science Fair Projects Due & Judging</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Universal Pre-Kindergarten (UPK) Lottery Drawing (Virtual), 9:00 AM</p> </div>	<p>5</p> <p>Day 6</p> <p>District Spirit Day – Dress in School Spirit Wear</p>	<p>6</p> <p>Day 1</p> <p>HDF Bingo Night</p>	<p>7</p> <p>Day 2</p> <p>Theatre Arts Dress Rehearsal, 3:30-7:00 PM</p>	<p>8</p>	<p>9</p>

<p>10</p> <p>DRO: Ramadan Begins (sundown)</p>	<p>11</p> <p>Day 3</p> <p>PTA District Council Meeting (Virtual), 9:00 AM</p> <p>Theatre Arts Dress Rehearsal, 3:30-7:00 AM</p>	<p>12</p> <p>Day 4</p> <p>Theatre Arts Student Performance (Brookside), 9:30 AM</p> <p>Report Cards (Grades K-6)</p> <p>Board of Education Meeting (HDF), 7:00 PM</p>	<p>13</p> <p>Day 5</p> <p>Theatre Arts Student Performance (Brookside), 9:30 AM</p> <p>SEPTA Family Fun Night, 6:00-9:00 PM</p>	<p>14</p> <p>SCHOOLS CLOSED FOR STUDENTS – Parent-Teacher Conferences (Grades K-6), 12 Noon-7:00 PM</p>	<p>15</p> <p>Day 6</p> <p>Theatre Arts Performance (Brookside), 7:00 PM</p>	<p>16</p> <p>Theatre Arts Performance (Brookside), 7:00 PM</p>
<p>17</p>	<p>18</p> <p>DAY 1</p>	<p>19</p> <p>DAY 2</p> <div data-bbox="646 727 898 846" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>CogATs (Grade 3)</p> </div>	<p>20</p> <p>Day 3</p> <p>International Day of Happiness</p> <p>OMR PTA Meeting, 7:00 PM</p> <p>Camp PTA Meeting, 7:30 PM</p>	<p>21</p> <p>DAY 4</p> <p>World Down Syndrome Day – Wear Blue and Yellow or SEPTA Spirit Wear</p> <p>HDF Spring Book Fair</p>	<p>22</p> <p>DAY 5</p>	<p>23</p> <p>DRO: Purim (sundown)</p>
<p>24</p> <p>DRO: Purim</p>	<p>25</p> <p>DAY 6</p> <p>HDF School Supply Sale Begins</p>	<p>26</p> <p>DAY 1</p> <p>OMR Science Fair Evening Event</p> <p>HDF PTA Meeting and Science Fair Awards, 7:00 PM</p>	<p>27</p> <p>DAY 2</p>	<p>28</p> <p>DRO: Holy Thursday</p>	<p>29</p> <p>DRO: Good Friday</p>	<p>30</p>
<p>31</p> <p>DRO: Easter</p>	<div data-bbox="1205 1182 1730 1276" style="border: 1px solid black; padding: 10px; display: inline-block;"> <p>SCHOOLS CLOSED - Spring Recess I</p> </div>					

April 2024




NORTH MERRICK UNION FREE SCHOOL DISTRICT

— Nurturing Young Minds —

TRANSPORTATION REQUESTS FOR STUDENTS ATTENDING PRIVATE PAROCHIAL SCHOOLS ARE DUE NO LATER THAN APRIL 1, 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>1</p> <p>Camp Plant Sale Preorders Due</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>SCHOOLS CLOSED - Spring Recess I</p> </div>	<p>2</p> <p>Day 3</p> <p>Autism Acceptance Day – Wear Rainbow or SEPTA Spirit Wear</p>	<p>3</p> <p>Day 4</p> <p>Paraprofessional Appreciation Day</p> <p>District Spirit Day – Dress in School Spirit Wear</p> <p>HDF Plant Sale Preorder Ends</p>	<p>4</p> <p>Day 5</p> <p>SEPTA Event</p>	<p>5</p> <p>Day 6</p> <p>Camp Talent Show</p>	<p>6</p>
<p>7</p> <div style="border: 1px solid black; padding: 5px;"> <p>NYS ELA and Math Exams (Grades 3-6) – 4/8-5/17</p> <p>NYS Science Exam (Grade 5) – 4/8-5/17</p> </div>	<p>8</p> <p>Day 1</p> <p>PTA District Council Meeting (Virtual), 9:00 AM</p> <p>Board of Education Meeting (HDF), 7:00 PM</p>	<p>9</p> <p>Day 2</p> <p>DRO: Eid Al-Fitr (sundown)</p>	<p>10</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>SCHOOLS CLOSED - Eid Al-Fitr</p> </div>	<p>11</p> <p>Day 3</p>	<p>12</p> <p>Day 4</p> <p>SEPTA Event</p>	<p>13</p>

<p style="text-align: center;">14</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>NYSESLAT Speaking Exam 4/15-5/24</p> </div>	<p style="text-align: center;">15</p> <p>Day 5</p>	<p style="text-align: center;">16</p> <p>Day 6</p> <p>Camp BOGO Book Fair</p> <p>BOCES Special Meeting (HDF), AM</p>	<p style="text-align: center;">17</p> <p>Day 1</p> <p>HDF PTA Meeting, 7:00 PM</p> <p>OMR PTA Meeting, 7:00 PM</p> <p>Camp PTA Meeting, 7:30 PM</p>	<p style="text-align: center;">18</p> <p>Day 2</p> <p>HDF Kindergarten Parent Orientation/Ready, Set, Go</p>	<p style="text-align: center;">19</p> <p>Day 3</p> <p>Earth Day Observed</p> <p>Administrative Professionals Day Observed</p> <p>OMR Project Adventure (Grade 5)</p> <p>HDF School Supplies Sale Ends</p>	<p style="text-align: center;">20</p>																																																																																					
<p style="text-align: center;">21</p> <p>DRO: Passover (sundown)</p>	<p style="text-align: center;">22</p> <p>DRO: First Two Days of Passover</p>	<p style="text-align: center;">23</p> <p>DRO: First Two Days of Passover</p>	<p style="text-align: center;">24</p>	<p style="text-align: center;">25</p>	<p style="text-align: center;">26</p>	<p style="text-align: center;">27</p>																																																																																					
<p>SCHOOLS CLOSED - Spring Recess II</p>																																																																																											
<p style="text-align: center;">28</p>	<p style="text-align: center;">29</p> <p>DRO: Last Two Days of Passover</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>SCHOOLS CLOSED - Spring Recess II</p> </div>	<p style="text-align: center;">30</p> <p>DRO: Last Two Days of Passover</p>			<p style="text-align: center;">MARCH</p> <table border="1" style="width: 100%; text-align: center;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td></td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>²⁴/_{th}</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>	S	M	T	W	T	F	S					1	2		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	²⁴ / _{th}	25	26	27	28	29	30	<p style="text-align: center;">MAY</p> <table border="1" style="width: 100%; text-align: center;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
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May 2024



NORTH MERRICK UNION FREE SCHOOL DISTRICT

— Nurturing Young Minds —

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>APRIL</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6</p> <p>7 8 9 10 11 12 13</p> <p>14 15 16 17 18 19 20</p> <p>21 22 23 24 25 26 27</p> <p>28 29 30</p>	<p>JUNE</p> <p>S M T W T F S</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>^{23/30} 24 25 26 27 28 29</p>	<p>NYSESLAT Speaking Exam through 5/24</p> <p>NYS ELA, Math & Science Exams through 5/17</p>	<p>1</p> <p>Day 4</p> <p>District Spirit Day – Dress in School Spirit Wear</p>	<p>2</p> <p>Day 5</p> <p>Camp Kindergarten Parent Orientation/Student Visitation</p> <p>OMR Kindergarten Parent Orientation/Student Visitation</p> <p>SEPTA Event</p>	<p>3</p> <p>Day 6</p> <p>DRO: Great Holy Friday</p> <p>Camp Spring Fling (Grades 4-5)</p>	<p>4</p>
<p>5</p> <p>DRO: Pascha</p> <p>National Teacher Appreciation Week</p>	<p>6</p> <p>Day 1</p> <p>Camp Walkers Club</p>	<p>7</p> <p>Day 2</p> <p>Meet the Candidates Night (HDF), 7:00 PM</p>	<p>8</p> <p>Day 3</p> <p>School Nurse Day</p> <p>Camp Teacher/Staff Appreciation Luncheon</p> <p>NYSSMA Solo Festival (TBD), 4:00-9:00 PM</p>	<p>9</p> <p>Day 4</p> <p>DRO: Ascension Day</p> <p>Camp Plant Sale Pick Up</p> <p>HDF Plant Sale Pick Up</p> <p>NYSSMA Solo Festival (TBD), 4:00-9:00 PM</p>	<p>10</p> <p>Day 5</p> <p>HDF Project Adventure (Grade 5)</p> <p>Camp Plant Sale</p> <p>HDF Spring Boutique & Plant Sale</p> <p>OMR Plant Sale</p> <p>HDF Teacher Appreciation Luncheon</p>	<p>11</p>

<p style="text-align: right;">12</p> <p>Mother's Day</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>NYSESLAT Listening, Reading & Writing Exam 5/13- 5/24</p> </div>	<p style="text-align: right;">13</p> <p>Day 6 Camp Walkers Club Jazz Assembly, 8:45 AM PTA District Council Meeting (Virtual), 9:00 AM Jazz Concert (HDF), 6:00 PM</p>	<p style="text-align: right;">14</p> <p>Day 1 HDF Ready, Set, Go (Part 2) Board of Education Meeting and Budget Hearing (HDF), 7:00 PM</p>	<p style="text-align: right;">15</p> <p>Day 2 Camp Kindergarten Screening</p>	<p style="text-align: right;">16</p> <p>Day 3 Camp Kindergarten Screening Field of Flags (HDF), 3:15 PM</p>	<p style="text-align: right;">17</p> <p>Day 4 Jazz Band & Chamber Orchestra Tour: OMR, 8:45 AM; Camp, 10:30 AM HDF Outdoor Movie Night</p>	<p style="text-align: right;">18</p>
<p style="text-align: right;">19</p> <p>DRO: Pentecost</p>	<p style="text-align: right;">20</p> <p>Day 5 Speech Pathologists Day Camp Walkers Club</p> <p style="text-align: center;">Evening Community Open House - 5:30-7:30 PM</p>	<p style="text-align: right;">21</p> <p>DAY 6</p> <p style="text-align: center;">District Budget Vote & Board Trustee Election</p>	<p style="text-align: right;">22</p> <p>Day 1 HDF PTA Meeting, 7:00 PM OMR PTA Meeting, 7:00 PM Camp PTA Meeting, 7:30 PM</p>	<p style="text-align: right;">23</p> <p>Day 2 Camp Project Adventure (Grade 5) Parent University (HDF, TBD)</p>	<p style="text-align: right;">24</p> <p>Day 3 OMR Spring Book Fair</p>	<p style="text-align: right;">25</p>
<p style="text-align: right;">26</p> <p>DRO: Pentecost</p>	<p style="text-align: right;">27</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>SCHOOLS CLOSED - Memorial Day</p> </div>	<p style="text-align: right;">28</p> <p>Day 4 Camp Walkers Club (Rain Date) Spring Concert, AM Student Performance Districtwide Spring Concert (Brookside), 6:00 PM</p>	<p style="text-align: right;">29</p> <p>Day 5 HDF Kindergarten Screening Spring Concert, AM Student Performance Districtwide Spring Concert (Brookside), 6:00 PM</p>	<p style="text-align: right;">30</p> <p>Day 6 HDF Kindergarten Screening</p>	<p style="text-align: right;">31</p> <p>Day 1</p>	

June 2024



NORTH MERRICK
UNION FREE SCHOOL DISTRICT
— Nurturing Young Minds —

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>MAY</p> <p>S M T W T F S</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30 31</p>	<p>JULY</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6</p> <p>7 8 9 10 11 12 13</p> <p>14 15 16 17 18 19 20</p> <p>21 22 23 24 25 26 27</p> <p>28 29 30 31</p>					1
2	<p style="text-align: center;">3</p> <p>Day 2</p> <p>OMR Kindergarten Screening</p> <p>Camp End-of-the-Year Installation Dinner</p>	<p style="text-align: center;">4</p> <p>Day 3</p> <p>OMR Kindergarten Screening</p> <p>NoMAP End-of-the-Year Installation Dinner</p>	<p style="text-align: center;">5</p> <p>Day 4</p> <p>District Sprit Day – Dress in School Spirit Wear</p> <p>OMR End-of-the-Year Installation Dinner</p>	<p style="text-align: center;">6</p> <p>Day 5</p> <p>Field Day (Grade 6)</p>	<p style="text-align: center;">7</p> <p>Day 6</p> <p>Field Day (Grade 6) (Rain Date)</p>	8

<p>9</p>	<p>10</p> <p>Day 1</p> <p>PTA District Council Meeting (Virtual), 9:00 AM</p> <p>Dr. Irene H. Lenhart Awards Night, (MAMS), 6:00 PM</p>	<p>11</p> <p>Day 2</p> <p>DRO: Shavuot (sundown)</p> <p>Board of Education Meeting (HDF), 7:00 PM</p>	<p>12</p> <p>Day 3</p> <p>SEPTA End-of-the-Year Installation Dinner</p> <p>DRO: Shavuot</p>	<p>13</p> <p>Day 4</p> <p>DRO: Shavuot</p> <p>DRO: Ascension Day (Orthodox)</p> <p>HDF End-of-the-Year Installation Dinner</p> <p>Early Dismissal for Students, 11:30 AM</p>	<p>14</p> <p>Day 5</p> <p>Camp Fun Day</p> <p>HDF Fun Day</p> <p>OMR Fun Day</p>	<p>15</p>
<p>16</p> <p>Father's Day</p> <p>DRO: Eid al-Adha (sundown)</p>	<p>17</p> <p>Day 6</p> <p>DRO: Eid al-Adha</p>	<p>18</p> <p>Day 1</p>	<p>19</p> <p>SCHOOLS CLOSED - Juneteenth</p>	<p>20</p> <p>Day 2</p> <p>Camp Fun Day (Rain Date)</p> <p>HDF Fun Day (Rain Date)</p> <p>OMR Fun Day (Rain Date)</p>	<p>21</p> <p>DAY 3</p> <p>Camp Moving Up Ceremony Rehearsal (MAMS), 12:00-2:00 PM</p>	<p>22</p>
<p>23</p> <p>DRO: Pentecost (Orthodox)</p>	<p>24</p> <p>Day 4</p> <p>Kindergarten Celebrations: OMR, 8:45 AM HDF, 10:00 AM Camp, 11:15 AM</p>	<p>25</p> <p>Day 5</p> <p>Grade 6 Moving Up Ceremonies: OMR, 8:45 AM HDF, 11:00 AM Camp (MAMS), 1:15 PM</p>	<p>26</p> <p>Day 6</p> <p>Report Cards Grades K-6</p> <p>Last Day of School - 9:30 AM Dismissal</p>	<p>27</p>	<p>28</p>	<p>29</p>
<p>30</p>						

July 2024



NORTH MERRICK
UNION FREE SCHOOL DISTRICT
—Nurturing Young Minds—

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4 Independence Day	5	6
7	8 Annual Reorganization Meeting and Regular Board of Education Meeting	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31		JUNE S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23/30 24 25 26 27 28 29	AUGUST S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

August 2024



NORTH MERRICK
 UNION FREE SCHOOL DISTRICT
— Nurturing Young Minds —

Sunday							Monday							Tuesday							Wednesday							Thursday							Friday							Saturday						
JULY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30																					1							2							3						
4							5							6							7							8							9							10						
11							12							13							14							15							16							17						
18							19							20							21							22							23							24						
							Board of Education Meeting																																									
25							26							27							28							29							30							31						

School Programs

Art

Students are encouraged to express themselves creatively through their artwork, which results in a feeling of accomplishment and self-worth. Students are guided to relate art to many subjects and are provided with opportunities to work with media such as paint, crayons, clay, cut paper, etc. Art experiences not only enrich the school curriculum but promote art skills and appreciation as part of everyday living.

Computer Technology

Students learn how to use a variety of hardware devices, software and online resources to develop skills in keyboarding, word processing, spreadsheet development, collaboration, research and presentation. Activities can be accessed from home, and strategies for ensuring online safety are reinforced. Chromebooks are distributed to each student and teacher. SMART Boards are present in classrooms, libraries and computer labs, which have been transformed into Learning Edge Labs. Span Boards in each school are fully interactive surfaces that support multiple points of touch and link to cloud-based software for real-time collaboration. In addition, flexible and interactive learning spaces have been developed, and there is access to 3D printers.

Literature/Language Arts/Library

Literature/language arts teachers work cooperatively with classroom teachers to assess reading and writing skills in all content areas. In-depth study of specific genres, such as poetry, historical fiction, autobiography, biography, memoirs, etc., in addition to newspapers and magazines, provides students with an understanding of various writing styles. Research skills, book selection, library procedures, reference materials and electronic resources are an integral part of this course of study.

Mathematics

Students engage in problem-solving and critical-thinking activities while exploring divergent ways to solve problems. Math and Movement activities add a kinesthetic component. Ongoing assessment of student work guides instruction and serves as a tool to differentiate instruction and meet the needs of all learners. Mathematics instruction balances conceptual understanding with procedural fluency to enable students to successfully transition to middle school, high school and beyond.

Music

The program encourages self-expression, creative performance and acquisition of major musical elements, such as rhythm, harmony, melody and notation. Students play rhythmic and melodic instruments, sing in small or large choral groups, learn musical notation and listen to a variety of the finest forms of music. They also gain a deeper understanding of the contribution of music to our American heritage. Class lessons are provided once each cycle. Interested fourth, fifth and sixth graders are invited to join the School Chorus while interested fourth graders may participate in the instrumental program. As students gain proficiency, they may join the Training Band, District Band, District Orchestra, or District Chorus.

Physical Education

Physical education is designed to promote health and enhance quality of life by providing opportunities to attain athletic skills, participate in individual and team sports, and develop sportsmanship behavior. Adapted Physical Education (APE) is offered to students with motor delays or other disability related difficulties that do not allow them to participate productively in a general physical education class.

Science

Core ideas progress through eight levels in the domains of Physical and Life Sciences, Earth and Space, and Engineering. There is a focus on STEM (Science, Technology, Engineering and Math) with units in computer coding and Lego Robotics. To further expand on cross-cutting concepts, first graders hatch chicks in an embryology unit, second graders take trips to the beach to collect specimens in a marine life unit, fourth graders manipulate stream tables as part of a problem-based learning unit culminating with a "Save the Beach" activity, and sixth graders delve into engineering and physics in a Building and Structures unit.

Social Studies

The curriculum is based on inquiry-based learning, big ideas and a strong research component utilizing the Putnam Westchester BOCES Social Studies/ELA units of study to further enhance instruction. Students read and study historical fiction, examine primary and secondary sources, and research, analyze and interpret various documents and texts related to the coursework. A strong literacy component is integrated into the curriculum, which prepares students for college, careers and civic life.

WINGS

The district's enrichment program for gifted students serves fourth through sixth graders in which students work within groups and individually in an accelerated academic environment. The students develop research skills and expand independent thinking, critical and evaluative solution finding, and creative problem solving. Each student's interests, talents and varied learning styles are addressed in an atmosphere that fosters intellectual risk taking and a growth mindset.

General Information

Arrival and Dismissal

To ensure the safety of our students, parents/guardians are reminded not to bring children to school before 8:15 a.m. when teacher supervision begins.

At dismissal, children will exit the building with their respective teachers. Students are instructed to stay with the teacher on duty if their parents/guardians have not arrived to take them home, and they are then escorted to the office to wait for them.

Attendance

The North Merrick Board of Education recognizes that regular school attendance is a major component of academic success and encourages full attendance by all students. Every student is expected to be on time and attend classes except for the following reasons, which are recognized as valid by the Board of Education:

Personal illness; illness or death in the family; impassable roads or weather; religious observance; quarantine; required court appearances; medical appointments; or other such reasons as may be approved.

Any other absence is considered unexcused. Teachers take attendance every day, and each absence is documented. Family vacations or other activities outside of the school calendar will be considered unexcused absences. Instruction missed during this time cannot be made up through advanced homework assignments. A written note signed and dated by the parent/guardian explaining each absence must be submitted to the school on the child's return.

Absenteeism will be monitored. Unexcused absences are strongly discouraged, and if excessive absences are noted, parents/guardians will be requested to meet with the school social worker and/or psychologist to develop corrective measures. Should this intervention be unsuccessful, the matter will be referred to the principal or superintendent,

and referral to Child Protective Services may be considered.

WHEN A CHILD CANNOT ATTEND SCHOOL, OR WILL BE LATE, IT IS THE PARENTS'/ GUARDIANS' RESPONSIBILITY TO CALL THE NURSE DIRECTLY, PREFERABLY BETWEEN 8:30 AND 8:45 A.M.:

**Camp Avenue – Melissa Power (379-3733)
Harold D. Fayette – Crystal Marquez (282-1828)
Old Mill Road – Christine Torre (379-0854)**

After-School Activities

Students who attend after-school activities will be dismissed through the front doors. Parents/guardians are asked to meet their children outside.

Safety

Security System

After arrival of students, all doors are locked, and subsequent entrance into the school buildings requires activation of the security system. All visitors are required to make a previous appointment to enter the buildings and to announce themselves before being buzzed into the buildings.

Identification Badges

Visitors are required to sign in with the door monitor and obtain visitor badges. All members of the faculty and staff wear identification badges. Students are instructed to look for these identification badges to assure that an individual is either school personnel or an acknowledged visitor.

Security Checks

There are periodic security checks throughout the school day. Lavatories are inspected and the windows in the bathrooms are closed at all times. Classroom windows and doors are also secured when the class is not in the room and the teacher leaves the room for an extended period of time.

Cooperation

To keep students safe, parents/guardians and school personnel must work cooperatively. Although in-school safety tips will be reviewed with the students, these precautions should be discussed at home as well. Children should also be cautioned not to accompany strangers anywhere.

Homework

Homework is a valuable activity that extends classroom instruction. It provides opportunities for developing good study habits and for individual differences and abilities while encouraging self-initiative on the part of the student.

Homework assignments, given at all grade levels, reflect the increased instructional demands students encounter as they proceed through elementary school. The district's goals are consistent with the New York State Curriculum Standards for Education and require students to assume increased responsibility for their assignments as they progress in school. Homework will be assigned according to these guidelines:

- Homework should be a properly planned part of the curriculum, extending and reinforcing the learning experiences of the school.
- Homework should help children learn by providing practice in the mastery of skills, experience in data gathering, integration of knowledge, and an opportunity to remediate learning problems.
- Homework should help develop a student's sense of responsibility by providing an opportunity for the exercise of independent work, judgment, organization and time management.
- Homework should be based on a student's abilities and needs.
- Homework should be clearly assigned and its product carefully and promptly evaluated.

General Information

The North Merrick Board of Education believes that parental involvement in their children's homework is essential to making homework an integral part of the educational program. Parents/guardians are expected to encourage and monitor assignments and provide conditions that are conducive to their successful completion.

Lunch/Recess

The North Merrick School District provides a safe and healthy environment in which children can have their daily lunch and recess. Appropriate supervision is provided in the cafeteria, on the playground, and in indoor recess areas in inclement weather. Although lunch may be purchased in all of the district schools, students may bring food from home and purchase milk, juice and/or snacks from the district to complement their lunch.

The district offers a regular school lunch program on a self-sustaining basis through Aramark Corporation, with nutrition and menu guidance provided by the school nutrition committees. The Type A lunch price, which includes milk, and the price of an individual container of milk will be posted on the district website. A la carte items are also offered on the menu at varying prices. Whenever parents/guardians request that a child leave the school grounds during lunch or recess, the student (in kindergarten through grade 6) must be picked up and signed out of school by an authorized adult.

Parent Involvement

The Board of Education recognizes that the responsibility for the education of children is shared by the school community and families throughout the students' enrollment in the North Merrick Schools. To support the district's vision to nurture, guide and challenge children to maximize their potential and become contributors to society, the school community and families must work as well-informed part-

ners. To this end, the Board of Education supports the involvement of parents/guardians at all grade levels in a variety of roles. Involvement will include, but not be limited to, the following:

Parenting: Helping all families establish home environments to support children as students by providing parent education and/or training by social workers, psychologists, and/or referral to appropriate agencies (e.g., Community Parent Center, Community Wellness Council of the Bellmore-Merrick, etc.) and access to family support programs to assist families with health, nutrition and other services.

Communicating: Effective forms of school/home and home/school communications about school programs and children's progress through monthly Board of Education meetings; timely announcements (Blackboard Communications, district website, etc.); conferences with every parent/guardian twice a year; report cards, notices, letters, memos, e-newsletters, phone calls and other communications; and interpreters to assist families who do not understand English, whenever necessary and possible.

Volunteering: Recruiting and organizing parent/guardian help and support as chaperones to help teachers on school trips and volunteers to coordinate the PARP program as well as providing room availability for volunteer work and meetings.

Learning at Home: Providing information and ideas to families to help students with homework and other curriculum-related activities, on skills required across the curriculum, homework policies, monitoring schoolwork at home, and useful links for parents/guardians on the district website.

Decision Making: Including parents in school decisions and developing parent leaders and representatives on the Professional Development Plan and Project Save Committees, site-based teams at all

schools, active PTA, SEPTA or other parent organizations, advisory councils or committees including monthly meetings with PTA Council, PTAs and SEPTA, and networks to link all families with parent representatives.

Collaborating with the Community: Identifying and integrating resources and services from the community to strengthen school programs, family practices, student learning and development, and providing invitations to parents/guardians or other community members to join the Budget Advisory Committee; information for students and families on community health, cultural, recreational, and social support and other programs or services; information on community activities that relate to learning skills and talents, including summer programs for students; and services to the community by students, families and schools (e.g., art, drama, music, and activities for seniors or other adults).

Parents' Right to Know

Parents/guardians may request information regarding the professional qualifications of their child's classroom teacher and paraprofessional staff, including whether:

- The teacher has met New York State qualifications and licensing criteria for the grade levels in which the teacher provides instruction;
- The teacher is teaching under emergency or other provisional status through which state qualifications of licensing criteria has been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree is issued; and
- Their child is provided services by paraprofessionals, and if so, their qualifications.

Special Education, Special Programs and Pupil Personnel Services

The North Merrick Union Free School District is committed to early intervention services for children who require emotional, behavioral and/or academic support.

Child Find

The North Merrick School District is responsible for the identification and evaluation of all students suspected of having a disability who reside within the boundaries of the school district through Child Find. This includes all children who are enrolled in public or private school, home schooled, homeless, wards of the state, and/or are preschool or kindergarten eligible but not enrolled. Early identification and intervention are essential to help ensure school success.

A child may have a disability if he/she is having significant difficulty with vision, hearing, speech or behavior; is experiencing atypical developmental milestones for his or her age; or has a physical impairment or learning difficulty.

If parents/guardians suspect that their preschool (ages 3-5) through grade 6 child may have a disability, please contact Dr. Edward Murphy, Assistant to the Superintendent for Pupil Personnel Services and Special Education, at 516-868-4902 for additional information.

Special Education Committees

The Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE) are responsible for the identification, diagnosis, placement and annual review of the status of every child with a disability in the district.

In accordance with the Regulations of the Commissioner of Education, special education services are provided to students who are identified as having an educational disability. The CSE is responsible for the referral, evaluation and placement of school-age students with educational disabilities. The CPSE has similar responsibilities for preschool children who are ages 3-5.

The district provides a continuum of special education and related services for school-age students. Special education services may include resource room, consultant teacher services, special class placements, and integrated settings. Related services may include counseling, speech/language therapy, physical therapy, occupational therapy, and services for the deaf, hard of hearing or visually impaired.

Response to Intervention (RtI)

Response to Intervention (RtI) addresses the needs of struggling learners using a problem-solving model that applies collected data to develop effective intervention learning strategies. The interventions are designed, implemented and monitored by a multi-disciplinary team of professionals.

Each building has an RtI team, which consists of the principal, psychologist, social worker, special education teacher, speech/language pathologist, and referring classroom teacher. The school nurse is part of the committee on an as-needed basis. The RtI team meets weekly to assess the needs of individual students. Staff members, administrators or parents may refer these students.

Reading Teachers and Academic Intervention Services (AIS)

In addition to classroom reading instruction, intervention services are available for first and second graders who have been identified as students requiring additional instruction to learn to read. Services consist of small group lessons, for a limited period, by a teacher trained in early reading intervention techniques. Children are then placed on a maintenance program in the classroom.

Academic Intervention Services (AIS) are additional general education instructional and/or support services designed to help students achieve the learning standards in English language arts and mathematics in grades K-6. These services include instruction that supplements general classroom instruction specific to areas of need and/or support services required to address barriers to improved academic performance.

School Psychology and Social Work Services

School Psychology Services

School psychologists collaborate with school personnel to promote student learning. School psychologists conduct evaluations of individual students to ensure that special education committees can identify those who have disabilities, and they consult with teachers and parents/guardians about student needs. School psychologists provide screenings for early entrance into kindergarten, program planning, functional assessment and behavior management planning, and monitoring of the academic or social progress of individual or small groups of children. School psychologists teach social skills, lead therapy groups, counsel individual students, offer workshops, provide technical assistance on specific topics, and serve as the Section 504 chairperson for their school as well as participate on the RtI team.

School Social Work Services

School social workers provide a wide variety of support services designed to model collaboration and help students come to school ready to learn. School social workers consult with educators and families about individual student needs, involve

Special Education, Special Programs and Pupil Personnel Services

parents in special education services, and help families access community or medical services. Their work includes participation on the Rtl team, screening, evaluation, program planning, teaching social skills, leading therapeutic groups, and providing counseling. The school social workers refer students to appropriate mental health services and coordinate multiple services for specific students. Each school social worker has been designated as the DASA co-coordinator in his/her respective buildings.

School psychologist and social work services include, but are not limited to: Evaluations, social skills instruction, independent and group counseling, Rtl, and identification of service options.

Speech/Language Services

Speech and language pathologists (SLPs) have extensive training in the assessment and treatment of speech/language disorders. In order to qualify for these services, a child must exhibit an articulation/phonology, language, voice or fluency disorder that meets state eligibility criteria. In addition, documentation must be provided to identify how this disorder impacts the child's classroom performance, either academically or socially.

English as a New Language (ENL) and English Language Learners (ELL)

The English as a New Language (ENL) program provides instruction in English to students who are non-native speakers. The ENL program is designed to help students integrate as quickly as possible into the daily academic work and cultural activities of the regular classroom and school life. English Language Learner (ELL) students are encouraged to participate in all school activities, and their parents are urged to join their school's Parent Teacher Associations (PTAs) to help them assimilate into their new school and community.

Health Services

The school health office provides health services to the total school population. This includes students, parents and teaching staff. The health service staff consists of three school nurses and a physician. First aid is provided for all injuries occurring in the school and on the way to school.

According to Education Law, physical examinations and dental examinations are required for kindergartners, students in first, third and fifth grades, and all new entrants on other grade levels.

Examination by a family physician is preferable, since he/she is familiar with your child's medical history. A Physical Examination Report form (available at the school nurse's office) is to be completed by your physician and returned to the school nurse no later than October 5. Each student's health certificate or health appraisal must include an assessment of Body Mass Index (BMI) and a determination of Weight Status Category (WSC), which is based on the BMI and age. If a completed form is not returned by October 5, your child will be examined by the school doctor in late October.

All students in kindergarten, first, third and fifth grades receive vision screening as part of the school health program. Hearing assessments are also provided for kindergarten, first, third and fifth grade students. A scoliosis screening is also conducted for fifth grade girls. Parents will be notified only if there is a concern regarding the results of the screening. A report is requested after the child has been examined by the family physician or a specialist.

State regulations require that children entering school must present certificates indicating that they have been immunized against Measles, Polio Myelitis, Rubella (German Measles), Diphtheria, Mumps, Hepatitis B and Varicella. All immunizations and doctor recommendations are noted on

student health records, which are continuously updated. In this manner, the school can keep track of your child's health, growth and physical development.

In the event a physician prescribes medication that needs to be administered during the school day, an Administration of Medication in School form (available from the school nurse) must be completed. This pertains to over-the-counter medications as well. A new medication form is required annually. Students are not permitted to carry or take medication of any kind on the school premises without specific written direction from the physician and parent/guardian.

Although the individual child is the district's primary concern, the school health services must also focus on the health problems of the entire school community. Preventive health services protect your child from the diseases of others and also provide protection for classmates when your child has a communicable disease. The school nurses provide information and guidance to students, parents/guardians and teachers through conferences. All available community agencies are used to provide the highest standard of personal and community health services for students attending our schools.

Many children have allergies and a few may be life threatening. For example, some children are severely allergic to peanut products and peanut butter. If you are the parent/guardian of a child with life-threatening allergies, we need your cooperation in providing the school with current medical information. Please contact the school nurse immediately to share information regarding your child's severe allergies.

Special Education, Special Programs and Pupil Personnel Services

Mental Health Education Instruction

The New York State Education Department recently amended educational law to expand mental health education in school district throughout the curriculum from the earliest grades.

The New York State Framework for Mental Health Education Instruction provides the guidelines for districts to comply with this initiative to include mental health as an integral part of overall health and to enhance student understanding, attitude and behavior to promote health, well-being and human dignity.

The North Merrick School District already has a strong mental health component in the health curriculum and is currently reviewing best practices in the district schools to create consistency across the buildings and ensure compliance with the new changes to the state law. Additionally, the district has established a School Counseling Program Advisory Council, represented by a group of key stakeholders, to implement the district's school counseling program.

For more information, contact Dr. Edward Murphy, Assistant to the Superintendent for Pupil Personnel and Special Education, at 868-4902.

Non-Public School Placement

The federal Individuals with Disabilities Education Act (IDEA) and state law require the **school district in which the non-public school is located** to assume responsibility in providing special education services for your child.

You should know that:

- If you place your child in a non-public school and want your child to receive special education services while enrolled in that school, you must request those services in **writing no later than June 1 before the school year in which services are to be provided.**

- If your child is first identified as a student with a disability after June 1 and before April 1 of the current school year, you may submit your request within 30 days after your child is first identified.
- Transportation requests to and from your child's home to the non-public school should continue to be **submitted to us (i.e., the school district where you legally reside) by April 1** of the school year before transportation is to be provided in accordance with district policy.
- If you have placed your child in a non-public school, and while the child is enrolled in that school, you suspect that your child has a disability and you wish to have your child evaluated to determine if special education services are needed, you must **contact the school district in which the non-public school is located** to request an evaluation to determine your child's eligibility for special education services.
- In order for us to share special education information about your child with the school district in which the non-public school is located, you must provide your written consent.
- If the non-public school where you place your child is located within the geographic boundaries of another public school district, the public school district in which the non-public school is located will arrange for and provide the recommended services for your child, including conducting special education individual evaluations, Committee on Special Education (CSE) meetings, and developing an Individualized Education Program (IEP). It is called an IESP to distinguish it from the IEP that would be developed if your child were re-enrolled in our public school district.
- If the non-public school where you place your child is located within the geographic boundaries of our public school district, we will continue to provide special education services to your child, pursuant to an IESP.

- If the non-public school where you place your child is located in another state, your child may not be entitled to any or all of the special education services he or she might have received if enrolled in a public school. In this case, you must contact the school district in the other state where the school is located, and that district must determine your child's eligibility for services and develop a services plan, which will indicate the services to which you are entitled.
- If you have a dispute regarding special education evaluations or services provided for your child by the school district in which the non-public school is located, you should pursue resolution of these disputes with that school district.

Should you have questions regarding these requirements, please call Dr. Edward Murphy at 868-4902 for special education services or Thomas P. McDaid, Jr., Esq., at 292-3696 for transportation requests.

Board Guidelines and Policies

Access to School Records

Overview

Parents have the right to review and obtain copies of the student's school records and to limit third party access. It is advisable for parents to inspect the student's educational records periodically.

Definition

Student records consist of all "records, files, documents and other materials, which contain information directly relating to a student and which are maintained by an educational agency" including, but not limited to, discipline folders, psychological reports, health files, grade reports, or other records contained or found in a cumulative folder.

Rights of Access with Consent: Parents and Guardians

A parent, guardian or individual acting as a parent of a student in the absence of a parent or guardian, has rights of access and consent under FERPA. Either parent has a right of access to a child's record unless a court order, state law, or "legally binding document relating to such matters as divorce, separation, or custody" states otherwise.

Rights of Access with Consent: Third Party

An educational institution cannot disclose personally identifiable information to a third person (e.g. attorney, friend, lay advocate, relative, social worker, etc.) unless it has first received written consent from the parent/guardian. The written consent must be signed and dated and must specify the following: the records to be disclosed, purpose of the disclosure, or party to whom the disclosure is to be made.

Rights of Access without Consent

School officials do not need to obtain prior parental consent before releasing records to the following:

- Other school officials, including teachers in the same school district who have "legitimate educational interests";

- School officials in a school district to which the child intends to or seeks to enroll;
- Various state and national education agencies for federal program monitoring purposes;
- Student financial aid officials, only to the extent necessary to determine eligibility for such aid, the amount of the aid, the conditions for the aid, or to enforce their terms and conditions of the aid;
- Anyone to whom the school is required to report information pursuant to a state law in effect before November 19, 1974;
- Research organizations including federal, state and local agencies, provided the study is done in a manner that guarantees the confidentiality of the information gathered;
- Accrediting organizations;
- Officials in a health or safety emergency where such information is necessary to protect the health or safety of students or others;
- Other persons in compliance with a lawful court order or subpoena, provided the educational institution makes a reasonable effort to notify the parents/guardians before complying.

Rights of Access – Procedure

Parents/guardians may view their child's records by contacting the principal's office and scheduling an appointment with the principal, who will review and interpret all requested records with them. Requests will be granted within 45 days.

Parents/guardians may request copies of records by completing an Access of School Record form, which must be approved the Superintendent. The district may charge a fee of twenty-five (25) cents per page.

Challenging Information in School Records

A parent/guardian may request that a school amend or delete any information believed to be inaccurate or misleading, or which violates the privacy or other rights of the student. A school district's decision whether or not to amend the record must be made

within a reasonable period of time. If the school district refuses to amend or delete information in a school record, it must inform the parent/guardian that he or she has the right to comment on the contested information in the record and/or state why he or she disagrees with the school district's decision.

Asbestos Management

Asbestos management plans are available for review in the main office of each school and the Facilities and Operations Office, Monday-Friday, 8:00 a.m. to 4 p.m. Three-year asbestos reinspections, as required by AHERA, will be next completed in August 2025.

Budget

A budget is required for operation and maintenance of the buildings, staff salaries, textbooks and supplies, as well as other school costs. Detailed budget information is posted on the district website. Each year, public budget hearings are held before residents vote at the Budget Vote and Trustee Election in May. Details of qualifications to run for the Board of Education and voting procedures are contained in the budget brochure, which is mailed to all residents.

Code of Conduct Highlights

The North Merrick Board of Education is committed to providing a safe and orderly school environment in which students may receive, and district personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, teachers and other district personnel, parents/guardians, and other visitors is essential to achieving this goal.

Listed below are expectations for acceptable conduct and delineation of unacceptable conduct on school property or during any school function, as well as consequences of unacceptable conduct. The complete Code of Conduct is available to be viewed on the district website.

Board Guidelines and Policies

Student Rights

The school district will ensure that students are safe and healthy in their school and that everyone will be able to participate in all school activities. No one can be omitted based on his or her race, color, nationality, religion, gender, sexual orientation, or weight. Students will be encouraged to tell their side of the story if they are accused of breaking one of the rules.

Student Responsibilities

All students must be responsible. That means all students must:

- Help to keep their school safe and a place where children can learn;
- Show respect for other people in their school community, on school property and other people's property;
- Come to school on time, be absent only on those days when they are ill or have a legal excuse for their absence, and arrive at school prepared to learn;
- Try their best at all times when completing schoolwork and when being a friend, and follow directions and listen to their teachers, principal and other responsible adults in the building;
- Be mindful of their manners and be courteous and seek assistance, if needed, from their teacher or other responsible adult they know in their school;
- Share their feelings. If a student feels angry or upset, he or she needs to talk to an adult at school as necessary;
- Dress appropriately for school and school functions.

Students are responsible for their own actions, and they should tell the people in charge if someone else is doing something unsafe or dangerous.

Student Dress Code

Students must attend school wearing appropriate clean clothes to participate in all school functions. It is important to pay attention to good hygiene habits including bathing and brushing teeth and hair. Students must talk to their parents to make sure they understand what clothing is appropriate for school. Hats and winter scarves are not allowed in the classroom except for medical or religious purposes. Students must wear shoes that are safe for walking in school and playing on the playground. The following items are *not* appropriate for school:

- Extremely revealing clothing such as tube tops, net tops, see-through clothing, halter tops, spaghetti straps, mini shorts, miniskirts or plunging necklines.
- Clothing that is vulgar, obscene, libelous, or that may belittle others based on race, color, weight, nationality, religion, disability, sexual orientation or gender.
- Clothing that promotes or supports the use of alcohol or tobacco, or that encourages other illegal or violent activities.
- Clothing or accessories that may be deemed a distraction or may interfere with the educational process.

Prohibited Student Conduct

Students must not be disorderly, disrespectful, violent, dishonest, unsafe or unhealthy. The North Merrick Board of Education in accordance with the Dignity for All Students Act (effective July 1, 2012) condemns and strictly prohibits all forms of discrimination, such as harassment, hazing, intimidation and bullying on school grounds, school buses and at all school-sponsored activities, programs and events.

Discrimination, harassment, hazing or bullying that take place at locations outside of school grounds, such as cyberbullying, which can be reasonably expected to materially and substantially interfere with the requirements of appropriate discipline in the operation of the school or impinge on the rights of other students are prohibited, and may be subject to disciplinary consequences.

This includes bullying or harassment based on race, color, weight, nationality, religion, disability, sexual orientation or gender. All members of the school community are expected to behave courteously and respectfully.

Reporting Violations

In order to keep the school buildings safe, students need to immediately report to an adult any actions or behaviors that break the rules previously discussed. Students need to report activities that may hurt someone's feelings or bodies. Students need to report if someone is damaging property. The adults in charge will review what has been reported and follow up as necessary. Any report of harassment based on a student's race, color, weight, nationality, religion, disability, sexual orientation or gender will be immediately reported to the school social worker or principal (Dignity Act coordinators).

It is essential that all targeted persons and those with knowledge of bullying report such behaviors immediately to the adult in charge. The school will promptly and fairly investigate all complaints, formal or informal, verbal or written. To the extent possible, all complaints will be treated in a confidential manner, although limited disclosure may be necessary to complete a thorough investigation.

Board Guidelines and Policies

Disciplinary Penalties, Procedures and Referrals

There will be consequences when someone is not following the rules. This will depend on the student's age; nature of the offense and the circumstances that lead to the offense; student's prior disciplinary record; effectiveness of other forms of discipline; information from parents, teachers and/or any other adult that might be important; or other extenuating circumstances.

If a student continues to break school rules, further consequences will take place. The district will contact the child's parent/guardian to determine whether any outside factors may be contributing to or the cause of a child's misconduct. If a child's misbehavior is related to a disability, the incident will be brought to the Committee on Special Education for review.

Consequences

When students do not follow rules, there will be consequences ranging from a verbal warning, written warning, parent phone call, replacement and/or restoration of damaged property, suspension from transportation or extracurricular activities, suspension of other privileges, in-school suspension, removal from classroom, short-term (five days or less) suspension from school, long-term (more than five days) suspension from school, or permanent suspension from school.

Recess

According to the district's Wellness Policy, recess may not be used as a form of punishment. The Dignity Act coordinator may decide that a student will miss recess if he or she is considered to be dangerous, unsafe or disrespectful to his/herself or others.

Due Process Procedures

All violations of the Code of Conduct will be investigated by an appropriate adult. Once all facts have been collected, including the student's version of the facts, an appropriate determination of consequences will occur.

Discipline of Students with Disabilities

The school is committed to upholding the laws and regulations for disciplining students with disabilities.

Visitors to the School

The Board encourages parents and other community members to visit the district's schools. For the safety and well-being of the students and staff, and keeping in mind that schools are a place for working and learning, certain limits must be set for such visits. Anyone who is not a regular staff member or student of the schools will be considered a visitor.

The following rules apply to visitors to the schools:

- All visitors must report to the door monitor. There they will be required to sign the visitor's register and will be issued visitor identification badges, which must be worn at all times in the school or on school grounds. Visitors must return the identification badge to the door monitor before leaving the building.
- Visitors attending school functions that are open to the public are not required to sign the register.
- Visitors may not proceed to classrooms without authorization from the principal or his or her designee.
- Teachers are not expected to take class time to discuss individual matters with visitors. Any unauthorized person on school property will be reported to the principal or his or her designee. All visitors are expected to abide by the rules for public conduct on school property contained in the district's policy.

Dignity for All Students Act (DASA)

New York State approved the Dignity for All Students Act (DASA) in 2010 to help ensure that schools have the tools and resources to afford all students with an educational environment in which they can thrive. The statewide task force developed guidelines, and each school district developed its program for implementation on July 1, 2012.

To comply with the Dignity Act, the social worker and principal from each school are designated as Dignity Act coordinators and trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (defined to include gender identity or expression), sex, bullying and cyberbullying (Education Law 13 [3]).

North Merrick DASA School Coordinators

Camp Avenue: Dr. H. Bromberg, Principal, and M. Bennett, Social Worker

H.D. Fayette: H. Merims, Principal, and J. Gingrich, Social Worker

Old Mill Road: L. DeLuca, Principal, and M. LaPenna, Social Worker

District: J. Guidice, Assistant Superintendent, and T. McDaid, Assistant Superintendent

Our focus is on ensuring that all students attending North Merrick schools are in a safe and supportive environment free from discrimination, intimidation, taunting, harassment and bullying, whether in the classroom, on school property, on a school bus and/or at a school function. Please visit the complete DASA document on the district website.

Internet Safety and Policy

In compliance with the Children's Internet Protection Act, the district has developed a Computer Network for Education Policy. This policy restricts access to material that is considered inappropriate in the school environment. Parental signature is required to authorize the district to grant Internet access to students. The students will be expected to understand and follow all applicable rules and procedures.

Board Guidelines and Policies

Parents for Megan's Law (Sex Offender Notification)

According to Board of Education policy, the district encourages all parents to utilize the sex offender alert notification system through Parents for Megan's Law (PFML). Parents for Megan's Law will email district residents who have registered to inform them of any new sex offender's presence and direct them to their website (www.parentsformeganslaw.org), where they can access a full copy of the notification. There is no cost to participate in this program. Subscribers can be informed of any sex offender within Nassau and Suffolk Counties, not just offenders residing within school boundaries.

Religious Observances

Every day that school is in session is a day of meaningful instruction. Some school days are also days of religious observance. When this occurs, it is the duty of the school district to guarantee freedom to meet religious obligations for those students who are absent, as well as to offer regular uninterrupted instruction to those who attend school. As a result, school work will continue in classes and students will be expected to make up work they missed. Either prior to or following absences, teachers will provide opportunities for students to complete missed work and assist them in doing so. The provisions of this policy will apply to extra class activities as well. It is the intent of this policy not to place students at a disadvantage because of religious observance.

Section 504 of the Rehabilitation Act of 1973

The Board of Education, its officers and employees, shall not discriminate against any student, employee or applicant on the basis of disability with regard to admission, access to services, treatment or

employment in the programs and activities conducted by the North Merrick School District. The district is committed to making reasonable accommodations for qualified applicants and employees with disabilities and to providing appropriate educational opportunities for all resident students.

As used in this policy and any implementing regulations, Section 504 defines a person with a disability as anyone who has a mental or physical impairment that substantially limits one or more major life activities, such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working; has a record of such impairment; or is regarded as having such an impairment.

It is the policy of the Board of Education to provide equal rights and benefits for all individuals and to recognize its obligation to avoid discrimination against individuals with disabilities in its policies and practices regarding students and personnel.

No discrimination against individuals with disabilities will knowingly be tolerated in any program practice or policy in the district. In keeping with its obligations, the district has appointed a Section 504 compliance officer (Assistant to the Superintendent for Pupil Services and Special Education) who is authorized to receive requests for accommodations or for the provision of particular services to individuals with handicaps. It is the responsibility of the district to identify and evaluate any student who is within the intent of Section 504 needs, or is believed to need special services or programs.

Each qualified student within the district who is eligible to receive regular or special education and related aids or services, regardless of the nature or severity of the condition, shall receive a free appropriate public education. Such programs shall be designed to meet the individual needs of disabled students as adequately as the needs of

their non-disabled peers. The due process rights of students with disabilities and their parents will be upheld. The Board authorizes the Superintendent of Schools to establish such rules, regulations and procedures to implement and maintain this policy.

Pesticide Notification

The district uses Integrated Pest Management (IPM) techniques. IPM is a process for managing, preventing and suppressing pests with minimal impact on human health, the environment and non-target organisms. IPM incorporates all reasonable measures by properly identifying, monitoring and controlling pests through the use of cultural, physical, biological and chemical control methods.

Pesticides must only be used as a last resort, and if pesticides are needed, the least toxic pest-specific alternative must always be selected. Any student, parent/guardian or staff member may register to receive written notification within 48 hours before a regulated pesticide application.

Individuals may request that their names be added to the school registry at any time during the school year by contacting Sam Carder, Director of School Facilities, at 516-292-3095.

Title IX

The district does not discriminate on the basis of sex in the educational programs or activities which it operates. It is required by Title IX of the Educational Amendments of 1972 not to discriminate in such a manner. Coordinator: Jaclyn Guidice, Assistant Superintendent.

NORTH MERRICK UNION FREE SCHOOL DISTRICT
1057 Merrick Avenue
North Merrick, NY 11566

Superintendent's Conference Days: Wednesday and Thursday, August 30-31, 2023 – H.D. Fayette School – FULL DAY FOR FACULTY

Schools Open: Tuesday, September 5, 2023

Schools Closed:*

Friday, September 1, to Monday, September 4, 2023 – Labor Day Weekend

Monday, September 25, 2023 – Yom Kippur

Monday, October 9, 2023 – Columbus Day

Tuesday, November 7, 2023 – Election Day – Parent-Teacher Conferences (Schools Closed for Students)

Friday, November 10, 2023 – Veterans Day (Observed)

Thursday, November 23 & Friday, November 24, 2023 – Thanksgiving Recess

Monday, December 25, 2023, to Monday, January 1, 2024 – Holiday Recess

Monday, January 15, 2024 – Dr. Martin Luther King, Jr. Day

Monday, February 19, to Friday, February 23, 2024 – Winter Recess

Thursday, March 14, 2024 – Parent-Teacher Conferences (Schools Closed for Students)

Thursday, March 28, to Monday, April 1, 2024 – Spring Recess I

Wednesday, April 10, 2024 – Eid Al-Fitr

Monday, April 22, to Tuesday, April 30, 2024 – Spring Recess II

Monday, May 27, 2024 – Memorial Day

Wednesday, June 19, 2024 – Juneteenth

*One inclement weather day has been built into the calendar.

The Board of Education recognizes the following days of religious observance whenever they may fall on a day when school is in session. With the exception of December 25 and January 1, these days are not legal holidays. Attendance registers should be maintained as on other days in session.

DAYS OF RELIGIOUS OBSERVANCE—2023-2024

August 15, 2023 – Feast of the Assumption

September 14, 2023 – Feast of the Elevation of the Cross

September 16 & 17, 2023 – Rosh Hashanah**

September 25, 2023 – Yom Kippur**

September 27, 2023 – Feast of the Elevation of the Cross*

September 30 & October 1, 2023 – First Two Days of Sukkot**

October 5 & 6, 2023 – Last Two Days of Sukkot**

October 26, 2023 – Feast of St. Demetrios*

November 1, 2023 – Feast of All Saints

November 12, 2023 – Diwali

December 8, 2023 – Feast of Immaculate Conception

December 25, 2023 – Christmas

January 1, 2024 – Feast of Mary, Mother of God

January 1, 2024 – Feast of Circumcision and New Year

January 6, 2024 – Epiphany

January 19, 2024 – Epiphany*

February 7, 2024 – Al-Isra'a wal-Mi'raj**

February 14, 2024 – Ash Wednesday

March 10, 2024 – Ramadan Begins**

March 24, 2024 – Purim**

March 28, 2024 – Holy Thursday

March 29, 2024 – Good Friday

March 31, 2024 – Easter

April 10, 2024 – Eid al-Fitr**

April 23 & 24, 2024 – First Two Days of Passover**

April 29 & 30, 2024 – Last Two Days of Passover**

May 3, 2024 – Great Holy Friday*

May 5, 2024 – Pascha*

May 9, 2024 – Ascension Day

May 19, 2024 – Pentecost

June 12 & 13, 2024 – Shavuot**

June 13, 2024 – Ascension Day*

June 17, 2024 – Eid al-Adha**

June 23, 2024 – Pentecost*

****NOTE:** All Jewish and Islamic religious holidays on the calendar begin at sundown on the day before the listed date, above. School activities should not be scheduled, and homework should not be assigned on the evening before these religious holidays.

*Old Calendar Eastern Orthodox Churches & Old Calendar Eastern Rite Roman Catholic Churches and **Islamic and Jewish religions