



PARENT GUIDE TO INSTRUCTIONAL MODELS

In-person (K-6)

Full In-Person Instruction for students in all grades: Students will attend school in person each day that school is in session.

Hybrid

Hybrid Instruction for all students: Students' classes will be separated into two groups – Group A and Group B. Siblings, regardless of grade, will be placed in the same letter group. The whole class will participate in remote instruction every Wednesday. Group A will attend school in-person on Monday and Thursday, and Group B will attend school in person on Tuesday and Friday.

Remote

Remote Instruction: Students will not attend school in-person, they will follow a daily remote learning schedule that will include a combination of synchronous and asynchronous instruction through platforms such as SeeSaw or Google Classroom.

What do desk barriers look like?

- Barriers will be attached to all desks.
- Barriers comply with all safety regulations and have been approved by NYSED.
- Chairs, desks, and desk barriers will be disinfected nightly.
- Barriers are on order and expected to be delivered by August 28th.





PARENT GUIDE TO INSTRUCTIONAL MODELS

What about masks?

North Merrick UFSD will follow the NYSED Reopening Guidance, including face coverings. The following statements will guide our practice:

- Students will wear masks at all times, except while eating.
- Breaks will be given as needed to students.
- Mask breaks will take place in the classroom or outside only.
- Students will stay seated behind the barrier while taking a mask break.

Here are some considerations for face coverings (not including N95s):

- Does it fit around the face without any major gaps.
- Is it the right size for the person (child, adult).
- If you can see through the weave it is generally unacceptable.
- If you blow through the mask and air is felt it is unacceptable.
- The comfort of the mask is important – if it is not comfortable it will not be worn.
- Masks must be worn properly and cover both the mouth and nose – training is necessary.
- Usually a cotton and polyester blend seems to be best for cloth masks.
- N95s should be reserved for the healthcare environment.

NYSED Guidance – FAQ – July 22

As a baseline, face coverings are required to be worn any time or place that individuals cannot maintain appropriate social distancing. Further, face coverings are “strongly recommended” by the NYDOH at all times, except for meals and instruction with appropriate social distancing. However, schools can require face coverings at all times, even during instruction; and it is strongly recommended in areas with higher rates of COVID-19 community infection.



PARENT GUIDE TO INSTRUCTIONAL MODELS

What about cleaning?

The District will follow all guidance provided by the CDC, particularly guidance for schools to aid in determining what levels of cleaning or disinfection is necessary under varied circumstances. All cleaning and disinfecting of our schools will be conducted on a regular schedule aligned with a recorded log and comply with the Centers for Disease Control (CDC) and NYS Department of Health guidelines. All persons responsible for cleaning will have the necessary PPE to protect themselves while carry out the cleaning and disinfecting. Staff will clean and disinfect areas using disinfectants approved for use against COVID-19 on the Environmental Protection Agency (EPA) List N: Disinfectants for Use Against SARS-CoV-2 following the product instructions.

Routine cleaning and disinfecting is key to maintaining a safe environment for faculty, students, and staff. All buildings will be cleaned every night, frequently touched surfaces and objects such as: door knobs, light switches, stair rails, lunch room tables, countertops, and water fountains, desks, phones, keyboards, toilets and restrooms will be cleaned throughout the day.

When a student or staff member develops any symptoms of illness consistent with COVID-19 the areas used by that person will be closed and not used before cleaning and disinfection. To reduce risk of exposure, the custodial staff will wait 24 hours before cleaning and disinfecting. Staff will clean and disinfect areas using disinfectants approved for use against COVID-19.

The District has purchased Electrostatic Sprayers. This is a surface treatment system that combines electrostatic technology with a disinfectant product to quickly and easily provide coverage up to 18,000 square feet per hour. We have secured an adequate supply of relative materials to engage in regular use of this level of cleaning in our schools.



PARENT GUIDE TO INSTRUCTIONAL MODELS

What can I expect for REMOTE instruction?

Fully Remote Instruction

The following components will be scheduled throughout the day:

- 10-20 minute Check-in/Morning Meeting
- (2) 30-40 minute live/synchronous instruction
- (2) 20-30 minute small group live/synchronous instruction
- (up to 3x per week) 40 minutes synchronous or asynchronous special area (art, music, PE, library)
- Independent/Asynchronous Activities
 - Computer based activities (IXL, LightSail, etc.)
 - Homework
 - Project-based learning
 - Virtual small group student collaboration projects
 - Lunch Break

(Special education and ELL students will have additional periods of instruction as required.)



PARENT GUIDE TO INSTRUCTIONAL MODELS

What can I expect for HYBRID instruction?

Hybrid Instruction

In-person Days:

(Group A - Monday/Thursday, Group B - Tuesday/Friday)

- Follow normal school schedule for each individual building
- Students will have lunch and a special on their in-person days

Virtual Day—Wednesday:

The following components will be scheduled throughout the day:

- 10-20 minute Check-in/Morning Meeting
- (2) 30-40 minute live/synchronous instruction sessions
- (2) 20-30 minute small group live/synchronous instruction
- Independent/Asynchronous Activities - 60 minutes
 - Computer based activities (IXL, LightSail, etc.)
 - Homework
 - Project-based learning
 - Virtual small group student collaboration projects
- Lunch Break

Home/Remote Days:

(Group A - Tuesday/Friday, Group B - Monday/Thursday)

The following components will be scheduled throughout the day:

- Independent/Asynchronous Activities
 - Computer based activities (IXL, LightSail, etc.)
 - Homework
 - Project-based learning
 - Virtual small group student collaboration projects
 - Teacher directed activities to support in-school learners

PARENT GUIDE TO INSTRUCTIONAL MODELS



PARENT GUIDE TO INSTRUCTIONAL MODELS



PARENT GUIDE TO INSTRUCTIONAL MODELS

